**World Languages Department**

**R3 – ReLearn, ReAssess, ReGrade**

Chandler High School is a rigorous learning environment and the expectation for all of our students is that they will learn at high levels. ReLearn, ReAssess, ReGrade (R3) is an opportunity for students to achieve at high levels if they are willing to put in the required effort and focus to improve. Under this policy students will be allowed to improve their grades on “substantial” classroom assessments if they put forth the effort necessary to relearn the material and demonstrate that knowledge on a reassessment. Any student wishing to improve their grade on a substantial assessment must follow these guidelines:

World Languages Department R3 Guidelines:

* Each teacher will designate which **substantial** classroom assessment are eligible for R3. Examples of substantial assignments include; projects, tests, quizzes, essays and other assessments that carry a substantial grading impact.
* Students requesting a re-assessment **will be required** to demonstrate **relearning** of the content they did not master.
* The re-assessment can be in any format selected by the teacher. For example, the initial assessment might have been a multiple choice test but the reassessment could be in essay format.
* Students must demonstrate re-learning and be reassessed within **2-weeks** of the initial assessment.
* Students **may earn an “A”** when graded on the reassessment.
* Throughout the R3 process students are still required to keep up with the current curriculum in addition to relearning and being assessed on prior material.

\*Any student who did not take the initial assessment due to an unexcused absence, or assigned to SWEEP during that period, will not be allowed to participate in the R3 process for that assessment.

It is the belief of the World Language teachers at Chandler High School that all students can learn at high levels and deserve an opportunity to be reassessed if they didn’t master the learning on the first attempt. **However, students need to do their best on the first attempt at the learning as the curriculum and classwork will continue even if a student is relearning prior material.** It is always best to give 100% the first time. The R3 process is not a “second chance” at earning a better grade, it is an opportunity for ALL students to put in the extra-work to master the material and be assessed equitably on their learning. 

**R3 Request for Re-Assessment**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class period: \_\_\_\_\_\_\_

Assessment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ score: \_\_\_\_\_\_\_\_\_%

Student

Please state why you believe you earned the score on the assessment. Be honest with yourself.

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Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Student must attend a test correction session/study session after school
* Student will then schedule a re-test date
* Student will not be able to re-assess listening sections

**R3 Request for Re-Assessment**

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Assessment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ score: \_\_\_\_\_\_\_\_\_%

Student

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